Study Guide, Exam 2, Math 485

This list is not guaranteed to be complete. Testing center calculators may be used on the exam.

Definitions/Concepts to know:

- 1. Chinese Remainder Theorem
- 2. Fast modular exponentiation
- 3. Fermat's Little Theorem
- 4. Euler phi function
- 5. Euler's theorem
- 6. Primitive roots mod p
- 7. Square roots mod n
- 8. Legendre and Jacobi symbols
- 9. Quadratic reciprocity
- 10. Continued fractions
- 11. RSA algorithm
- 12. Continued fraction low exponent attack on RSA
- 13. Short plaintext attacks
- 14. Fermat primality test
- 15. Miller-Rabin primality test
- 16. Solovay-Strassen primality test
- 17. Fermat factorization
- 18. Pollard rho factorization algorithm
- 19. Pollard p-1 factorization algorithm
- 20. Quadratic sieve
- 21. Public key cryptosystems
- 22. One-way functions, trapdoors
- 23. Discrete logarithms
- 24. Pohlig-Hellman algorithm
- 25. Baby step, giant step algorithm
- 26. Pollard rho algorithm for discrete logs
- 27. Diffie-Hellman key exchange
- 28. ElGamal cryptosystem
- 29. Hash functions
- 30. Birthday attacks
- 31. Encryption with hash functions
- 32. Digital signatures (RSA, ElGamal)

33. Secret sharing, threshold schemes

Examples of problems you should be able to do:

- 1. Calculate Jacobi symbols
- 2. Calculate exponentials (modulo n)
- 3. Find square roots of a number (modulo n)
- 4. Encrypt or decrypt RSA and ElGamal messages, given appropriate public or private keys
- 5. Use principles and algorithms learned in class to test for primality
- 6. Use principles and algorithms learned in class to factor integers
- 7. Find simple discrete logarithms
- 8. Sign documents using RSA or ElGamal
- 9. Find the shared secret in a Shamir threshold scheme
- 10. Describe strengths, weaknesses, and attacks for algorithms we have studied in class
- 11. Given a cryptosystem that is similar (but not identical) to those we have studied in class, evaluate its weaknesses; for example, is it susceptible to birthday attacks?

Remember that the learning outcomes for the course state that students "should gain an understanding of [the core] topics. In particular this includes knowing the definitions, being familiar with standard examples, and being able to solve mathematical and algorithmic problems by directly using the material taught in the course."